

Welcome Back!

I hope you have had an enjoyable and restful Christmas break, ready for what will be a very busy and eventful half term. A huge thank you for your continued support over the last few months – working together I am confident that throughout this term your child will make noticed progress in their basic skills, which will assist them across the curriculum. As part of our topic this term, we will be planning a few walks within the local area. I will ensure that you are aware of when these walks will take place, although changes may need to be made due to the weather conditions.

Below is a detailed list of the topics we will be covering this term. Homework will continue to be linked to these topics to give you the opportunity to participate in your child's learning.

Happy
New Year
2012

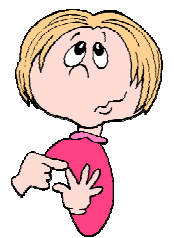


Literacy – Poetry and Story Writing

We will be using our overall topic of food, as a theme for our writing, and will be reading and creating silly food poems, alongside learning the story of The Gigantic Turnip. We will use this story as a basis for some very exciting competition writing.....has anyone heard of Moshi Monsters!!!

Mathematics

We will be continuing our work on number, looking at counting and matching numerals and words to 30 and beyond. We will be using money to buy fruit and vegetables at the shops; looking at the coins we can use and how we can use adding on to calculate change. We will also be weighing and measuring fruit and vegetables before we use it to make soup!



Topic – Fruit and Vegetables; How to stay Healthy.



We will be pulling together Science, Art, PE and Design & Technology to find out all about healthy eating, and how we can make choices that impact our whole lives. During these topic lessons we will be creating self-portraits in the style of Arcimboldo (using the peelings and waste from our fruit and vegetables), looking at the impact of exercise and healthy eating on our bodies, thinking about the use of medicines and drugs and reading a variety of different story books which talk about lifestyles and diet of different children within different cultures.

Religious Education

Following the Here I Am scheme of work, we will be focussing on the topics of celebrations and Thanksgiving. We will be thinking about the different celebrations that we attend, and the importance of these to our lives.



Reading

We are trying very hard to encourage the children to read with you at home. I appreciate that you are very busy, but just a few minutes of your time each day can really help. Even if they only want to read a page to you, and then you read to them, sharing the book will really help to develop their confidence and love of books and stories. We will reward children with stickers for their chart, each time they have read with a grown up at home. We will also continue to send home reading words, and children will be rewarded with a small prize once they have reached a certain milestone. The children will continue to change their books as and when they need to, and library books will be changed as frequently as possible.

Although Mrs Gibbs and I both try to hear the children read each week, we would welcome the support of any volunteers who may be able to spare an hour or so to give the children an additional opportunity to read to a grown up in school. If you know of anyone, or are available yourself, please let me know. As I am sure you are aware, reading is key to all learning, and enabling fluent and confident readers is really important at this stage. If you have any concerns about your child's reading, or would like any more information on how you can help them to progress, please don't hesitate to contact me.



Any problems

Mrs Gibbs and I are keen to welcome you into the classroom should you have any issues or concerns. If you do need to speak to one of us, please come to the classroom before school begins. If you require a more formal meeting, this can be arranged.

Thank you once again for your continued support – Mrs Gibbs and I enjoy working with the children every day and are both really excited about the work we will undertake this half term.

Mrs Royle