

Dear Parent's/Guardians,

I hope that you have all enjoyed a very relaxing and peaceful break over the festive period and that the children are returning to school feeling refreshed and revitalised ready for the term ahead!

The topics that we will be looking at this term are as follows:



Geography – Human Impact.

The children study both the positive and negative ways that humans can affect the world around them, locally and also in a more global context. This topic will cover many ecological themes like pollution, climate change etc. We would particularly like the children to look out for information about ecological issues in the media throughout the term, maybe contributing to our 'In The News' display.

Literacy

We will be learning about recount texts this term and also about report writing, both non chronological and journalistic. Much of this work will be linked to the Geography work we are doing, for example looking at recounts of people's experiences of flooding.



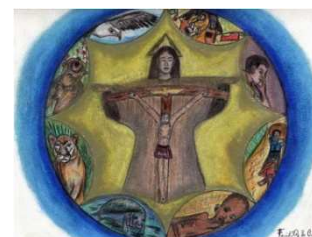
Maths

We begin this term working with decimal numbers. This will involve ordering and rounding of decimal numbers, calculating with decimal numbers, both mentally and in written form and developing our problem solving skills. The children will be extending their knowledge of place value throughout this work and there will be a strong emphasis on their recall of the times tables. We will also be using lots of example SAT questions connected to our work in class as part of our preparation for the exams in May.



RE

We start the term looking at the topic of Celebrations, then move on to thinking about Thanksgiving and finally Self-Giving in the lead up to Easter.

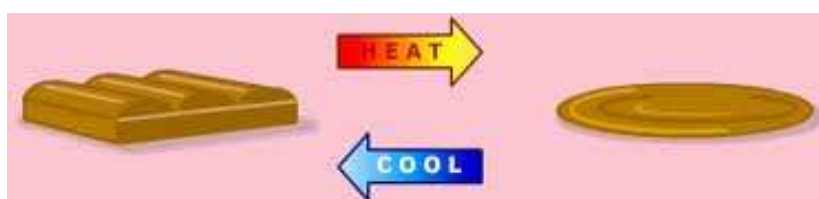


PE

For PE this term we will be working on Dance, incorporating movement that is inspired by the playground and also exploring how ideas and issues, thoughts and feelings can be communicated through dance.

Science

We start the term studying Reversible and irreversible Changes, learning about how materials are affected by physical and chemical processes. We will then move on to Interdependence and Adaptation which looks at how living things are suited to the specific environment in which they live.





ICT – Control Technology.

In this unit, the children learn about how we can program computers and devices to respond to a series of commands and how this affects our everyday lives. We also hope that Rolls Royce will be able to have some input with upper key stage 2 during the topic, though this may be as part of an after school club.

The children should be coming home with their reading record each day, along with their reading book. It is crucial that the children are reading regularly at home (whether that be reading books, newspapers or indeed anything that sparks their interest) and that for some of the time, this involves them being heard by an adult. Well done to the children in the class who have made a real effort to do this throughout the Autumn term, keep it up!



Along with this letter, you should also receive a copy of your child's targets. These are based on their current level of attainment and set out what they need to do in order to make their next steps. I hope you find this of some use when thinking about how best to support your child.



Learning Logs will also continue to be sent home throughout the term. There are some fantastic examples of learning logs within the class and I can see a great deal of effort is being put in to them by a lot of the children. If you are able to look through your child's work with them, it is a very useful way of staying in touch with what they are doing in their lessons and how you can support them, and also of encouraging them to produce work which is of the best quality and presentation possible.

I hope that this newsletter gives you a good insight in to your child's learning this term. I look forward to seeing you at Parent's Evening at the end of this half term, but if there are any issues you would like to discuss with me, please do not hesitate to contact me.

F. Muldoon