

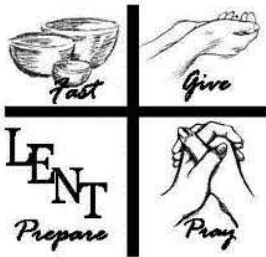
Happy 2012!

Dear Parent/ Guardian,

Welcome back! I hope you all had a happy, safe and relaxing Christmas break. To mark the start of a New Year, I would like to inform you of the curriculum for this term.

Year 5/6 Spring Term Curriculum Overview

R.E. Our 'Here I Am' topics are:



In R.E we will be looking at celebrations, thanksgiving and self-giving. A time to reflect and appreciate the things in our lives,

after the festive period.

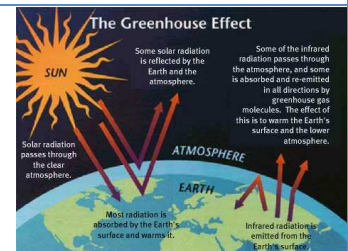
ICT-

We will be looking at the use of 'control' then, 'text and graphics' in our ICT lessons. Children will also have the opportunities to use flip cams, cameras and easi-speaks.



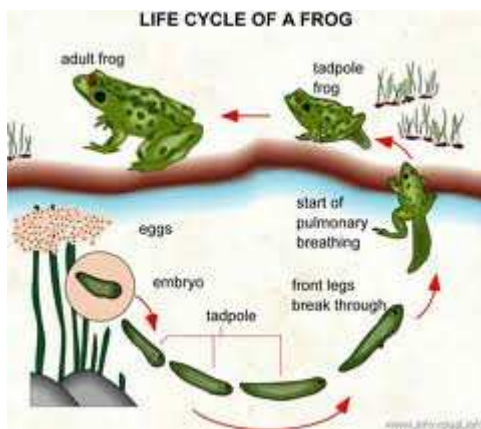
Topic- Human Impact

This topic focusses on the geography aspect of the curriculum, learning about the world and the current changes it faces such as climate change. We are evaluating our impact on the world, the positives as well as the improvements we could make to protect our environment.



Science -

We are learning about interdependence, adaptation and life cycles this term which focusses on how animals adapt to their environment. Mrs Squires will be also be organising more hands-on, practical experiences in the form of our Science WOW day.



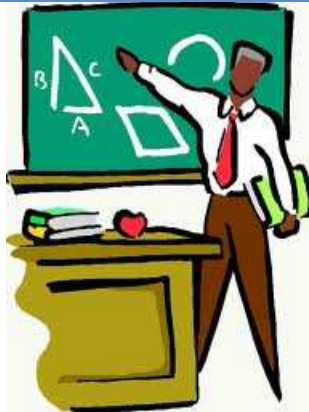
P.E.

The children will continue PE lessons with Mr Smith on a Thursday afternoon. In addition to this, we will also have Gym & Dance lessons on a Wednesday afternoon. The children are expected to bring their PE kits into school at the beginning of each half term, taking them home every holiday to be washed. Please ensure every part of your child's uniform is clearly labelled.



Maths-

Our Maths lessons will continue daily focusing on all aspects of mathematics. I aim to build confidence in written methods including multiplication and division and also applying this to answer word problems.



Literacy-

We will be looking at non-fiction texts including instructions, stories from other cultures, poetry and writing with a formal tone.

Nonfiction Text Features		
Readers who are trying to learn about a topic. There are many things in nonfiction texts that help us to understand what the author is teaching us.		
Text Feature	Examples	Purpose - How it Helps the Reader
Table of Contents	1 - Page 2 - Table 3 - Page	The table of contents tells you where the main topics are in the book.
Headings	Be able to help full words	Good words show us they are important and the main idea of a subject or topic.
Sub-headings	Sub-headings	Sub-headings are used to break up a subject into smaller parts.
Images / Pictures	Images and pictures	Images give you extra information in a way that is easier to understand.
Diagrams / Maps / Photos	Diagrams and photos	Diagrams help us see what the author is trying to describe.
Text Boxes	Text boxes	Text boxes help us understand where things happen.
Labels	Labels	Labels help us understand where things happen.
Footnotes	Footnotes	Footnotes help us understand where things happen.
Index	Index	The index helps us find specific topics in books.

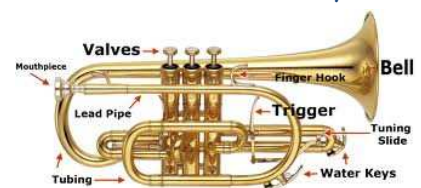
Modern Foreign Language-



As of last term, we are very lucky to have a French specialist teaching the children on Thursday afternoons.

Music-

We will be continuing with our brass lessons. Thank you for all those who attended the concert at the end of last term to showcase the children's hard work. We hope you enjoyed it.



As always, we encourage the children to drink water at school. Please ensure that your child has a refillable bottle (preferably with a sports top) clearly labelled with their name.

Homework will continue as of last term. Learning logs will be handed out on a Wednesday and will be due back on Monday. It is requested that your child attempts **all** work set and returns it by the due date. Additional homework may be given if necessary, particularly if work is not completed in class.



Please encourage your child to read often (sometimes aloud) for at least 10 minutes a day. We monitor this in the reading record and would appreciate if these are signed, dated and returned daily.

Thank you for your support last term, it contributes greatly to your child's progress. As always, if at any time you have any queries or concerns please make an appointment to see me.

I look forward to another rewarding and positive term with Year 5 and 6.

Yours sincerely,

Miss Ruston